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Article DOI: 10.52612/journals/eoloe.2022.e11.750

Reviewer 1	1
Reviewer 2	5

Reviewer 1

Review Details: Open Education and Open Science in contexts of crises

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Christian Depover

Once this review has been read, press "Confirm" to indicate that the review process may proceed. If the reviewer has submitted their review elsewhere, you may upload the file below and then press "Confirm" to proceed.

Completed: 2022-05-20 10:40 AM

Recommendation: Revisions Required

1 - Self-evaluation report

As reviewer, please provide a self-evaluation report, in as many words as you see fit, which includes your perspective (your values and worldviews in relation to education and research at the time of the review of the article) and also if you wish your reasons for having chosen to review the article.

★

My current research topics concern education in developing countries, educational engineering and distance learning.

.....
Your expertise in relation to the topic of the article.

4 - Fairly confident



2 - Scientific dimensions

Does the content presented address important issues within the field of Open Education research and/or offer ideas for practice improvement ?

*

4 - Slightly agree

Is the contribution consistent throughout the different parts of the article ? *

i.e. is there deep alignment ?

5 - Moderately agree

Are aims clearly stated ? *

6 - Strongly agree

If this is a reflexive article, are the foundation and positionality of the author clearly stated ? *

5 - Moderately agree

If this is an empirical article, is the theoretical foundation clearly stated and justified ? *

7 - Not applicable

If this is a practice-based article, is the praxis (theory and practice) foundation clearly stated and justified ? *

7 - Not applicable

If this is a research article, is the main research question clearly stated? *

7 - Not applicable

If this is a research article, is the research methodology and design appropriately chosen and rigorously implemented ?

*

7 - Not applicable

If this is a research article, are findings clearly described and backed with robust analysis and interpretation ?

*

3 - Neither disagree nor agree

Are conclusions and interpretations presented clearly and justified? *

3 - Neither disagree nor agree

If instruments are used (e.g. survey, interview form, etc.), are they available in the appendices? *

- Yes for all of them
- No for none of them
- Some are available

If this is a research article, and if there is a dataset, is it openly accessible (i.e. available from Zenodo)? *

- Yes
- No

Provide here any information you wish to bring to the attention of authors, related to your review of the "scientific dimension" section :

3 - Tables, Figures and language

Are visual artefacts self-contained (i.e. without the text)? *

No

Do visual artefacts have an added value ? *

- No
- slightly
- Yes

Is language an obstacle to understand the content ? *

- No
- Slightly
- Yes

Provide here any information you wish to bring to the attention of authors, related to your review of the "Tables, Figures and language" section :

4 - Beneficiaries and impact

Are the beneficiaries of the content clearly stated ? *

i.e. for whom is the content of the article relevant (scholars, young researchers, citizens, decisions makers, etc.) ?

4 - Slightly agree

Is the potential impact of the content mentioned ? *

i.e. does the content of the article have societal impact beyond academic borders ?

- No
- Slightly
- Yes

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5 - Overall feedback

Please provide your overall feedback to start a constructive discussion with the author so that he or she can improve the contribution.

The point of view presented in terms of skills is very market-oriented. (p4) It would be useful to qualify this statement

In general, the proposal is conceptually well constructed and argued, although it seems presumptuous to speak of a model. Practical examples of how the "model" makes it possible to analyze concrete situations and identify possible solutions would be welcome

Reviewer Files

Reviewer 2

Review Details: Open Education and Open Science in contexts of crises

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ANITA MARIA TABACCO

Once this review has been read, press "Confirm" to indicate that the review process may proceed. If the reviewer has submitted their review elsewhere, you may upload the file below and then press "Confirm" to proceed.

Completed: 2022-05-09 01:56 PM

Recommendation: Accept Submission

1 - Self-evaluation report

As reviewer, please provide a self-evaluation report, in as many words as you see fit, which includes your perspective (your values and worldviews in relation to education and research at the time of the review of the article) and also if you wish your reasons for having chosen to review the article.

*

I have been working in the field of education for more than 30 years and have held important organizational positions in my institution. I have always been interested in the subject in all its meanings, in particular the accessibility and usability of the resources produced by competent people.

I chose to referee the article because I know the authors, and I am always attracted by their proposals.

.....
Your expertise in relation to the topic of the article.

2 - Slightly confident

2 - Scientific dimensions

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Provide here any information you wish to bring to the attention of authors, related to your review of the "Tables, Figures and language" section :

Review the spelling in the unique Figure present in the paper (i.e., safetu).

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i.e. for whom is the content of the article relevant (scholars, young researchers, citizens, decisions makers, etc.) ?

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More information about potential users could be included, with particular attention to how to apply.

5 - Overall feedback

Please provide your overall feedback to start a constructive discussion with the author so that he or she can improve the contribution.

*

Affouneh and Burgos propose a practical action plan to facilitate education in times of crisis. They present a model to acquire competencies in Education, which can be used especially in emergencies. In this way, the educational community can benefit from a difficult situation with a plan that articulates learning and teaching in an open environment.

The work is clear and well-articulated, although more detail on possible practical applications could be made more explicit.

Careful rereading for possible misspelling and punctuation errors would be recommended.

Reviewer Files