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Open Education and Open Science in contexts of crises

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1) The reasons for having chosen this journal to discuss what is presented in the article:

A direct invitation by the editor.

2) The link between the article and the journal if any:

A direct connection between the core topic in the journal and the core research focus in the paper.

3) The contribution of the article:

The link between Open Education and Open Science, related to education in contexts of crises. This contextual approach makes the former a very useful tool to guarantee quality education, irrespective of current challenges, such as wars, pandemics, earthquakes, tsunamis, and other natural or man-made catastrophes that are lately happening, all combined.

4) A positioning in relation to the alignment of the text from the axiological choices to the methodology:

N/A

5) The author's perspective (his/her values in relation to education and research at the time of submitting the article):

Addressed in question n°3.

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