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Reviewer 1	1
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Reviewer 1

Jules Tchiyak

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Completed: 2023-05-01 07:11 PM

Recommendation: Accept Submission

1 - Self-evaluation report

As reviewer, please provide a self-evaluation report, in as many words as you see fit, which includes your perspective (your values and worldviews in relation to education and research at the time of the review of the article) and also if you wish your reasons for having chosen to review the article.

*

Pour Sacha BOUDJEMA " La connaissance est la seule chose qui s'accroit lorsqu'on la partage. " Ces mots suffisent à justifier le concept Open Education Global (OEG) qui vise à réduire les inégalités dans le secteur de l'éducation et promouvoir ODD 4. L'écosystème RELIEFH pour l'égalité femme-homme présenté par les auteurs est un cas pratique de OEG francophone qui vise à sensibiliser les enseignant-e-s et acteurs de l'éducation à être des ambassadrices/ambassadeurs de l'approche genre dans leur différents rayons de compétences voir même au delà. Les REL disponibles via le portail RELIEFH pour plusieurs enseignant-e-s et formatrices/formateurs est un véritable creuset de données et permet de sensibiliser les acteurs de l'éducation sur l'ODD 5. Comme le suggère le Proverbe camerounais, "Avec une seule main, on ne peut pas attacher un colis" , nous sommes invités à créer des communautés des pratiques de l'OEG pour permettre une meilleure collaboration sans discrimination et sans préjugé, afin que perdure ces collaborations qui visent un objectif commun à savoir co-construction d'un écosystème sain pour une éducation mondiale de qualité.

///

.....
Your expertise in relation to the topic of the article.

4 - Fairly confident

2 - Scientific dimensions

Does the content presented address important issues within the field of Open Education research and/or offer ideas for practice improvement ?

*

6 - Strongly agree

.....
Is the contribution consistent throughout the different parts of the article ? *

i.e. is there deep alignment ?

6 - Strongly agree

.....
Are aims clearly stated ? *

6 - Strongly agree

.....
If this is a reflexive article, are the foundation and positionality of the author clearly stated ? *

6 - Strongly agree

.....
If this is an empirical article, is the theoretical foundation clearly stated and justified ? *

6 - Strongly agree

.....
If this is a practice-based article, is the praxis (theory and practice) foundation clearly stated and justified ? *

6 - Strongly agree

.....
If this is a research article, is the main research question clearly stated? *

6 - Strongly agree

If this is a research article, is the research methodology and design appropriately chosen and rigorously implemented ?

*

6 - Strongly agree

If this is a research article, are findings clearly described and backed with robust analysis and interpretation ?

*

6 - Strongly agree

Are conclusions and interpretations presented clearly and justified? *

6 - Strongly agree

If instruments are used (e.g. survey, interview form, etc.), are they available in the appendices? *

- Yes for all of them
- No for none of them
- Some are available
- Not applicable

If this is a research article, and if there is a dataset, is it openly accessible (i.e. available from Zenodo)? *

- Yes
- No
- Not applicable

Provide here any information you wish to bring to the attention of authors, related to your review of the "scientific dimension" section :

R.A.S.

3 - Tables, Figures and language

Are visual artefacts self-contained (i.e. without the text)? *

Not applicable

Do visual artefacts have an added value ? *

- No
- slightly
- Yes
- Not applicable

Is language an obstacle to understand the content ? *

- No
- Slightly
- Yes


Provide here any information you wish to bring to the attention of authors, related to your review of the "Tables, Figures and language" section :

R.A.S

4 - Beneficiaries and impact

Are the beneficiaries of the content clearly stated ? *

i.e. for whom is the content of the article relevant (scholars, young researchers, citizens, decisions makers, etc.) ?

6 - Strongly agree 

Is the potential impact of the content mentioned ? *

i.e. does the content of the article have societal impact beyond academic borders ?

- No
- Slightly
- Yes
- Not applicable

Provide here any information you wish to bring to the attention of authors, related to your review of the "**beneficiaries and impact**" section :

R.A.S

5 - Overall feedback

Please provide your overall feedback to start a constructive discussion with the author so that he or she can improve the contribution.

*

L'article soumis est de très bonne qualité et constituera un document de référence pour des acteurs de L'OEG francophone.

Toutefois quelques il y a quelques remarques que j'aimerais partager avec vous :

1. dans la rubrique 8 La politique des REL de l'IFEFF pour l'égalité femme-homme page 8 ligne 12 j'ai du mal à percevoir le sens cette phrase, et d'autre part pour les apprenant.e.s soucieux/ses de ses se forment de manière flexible en
2. dans la rubrique 9 Un écosystème de REL autour du portail RELIEFH, Axe 03 : Caravane RELIEFH, ligne 2organisé en Novembre 2022la première bien vouloir mettre un espace entre "2022" et "la"
3. dans la rubrique 10 Conclusion , page 10, ligne 6, peut-être serait-il pertinent de mettre des bullet lors de l'énumération, Il s'agit notamment de :

Reviewer 2

Lilia Cheniti

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Completed: 2023-05-02 07:34 PM

Recommendation: Accept Submission

1 - Self-evaluation report

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*

Je suis chercheure en technologies éducatives et en éducation ouverte, je m'oriente également dans mes travaux de recherche vers l'égalité homme femme en particulier dans l'enseignement numérique, je suis co-auteur du premier SPOC dans la région MENA en rapport avec le genre dans l'e-learning.

.....
Your expertise in relation to the topic of the article.

3 - Confident



2 - Scientific dimensions

Does the content presented address important issues within the field of Open Education research and/or offer ideas for practice improvement ?

*

5 - Moderately agree

Is the contribution consistent throughout the different parts of the article ? *

i.e. is there deep alignment ?

4 - Slightly agree

Are aims clearly stated ? *

4 - Slightly agree

If this is a reflexive article, are the foundation and positionality of the author clearly stated ? *

5 - Moderately agree

If this is an empirical article, is the theoretical foundation clearly stated and justified ? *

7 - Not applicable

If this is a practice-based article, is the praxis (theory and practice) foundation clearly stated and justified ? *

7 - Not applicable

If this is a research article, is the main research question clearly stated? *

7 - Not applicable

If this is a research article, is the research methodology and design appropriately chosen and rigorously implemented ?

*

7 - Not applicable

.....
If this is a research article, are findings clearly described and backed with robust analysis and interpretation ?

*

7 - Not applicable

.....
Are conclusions and interpretations presented clearly and justified? *

4 - Slightly agree

.....
If instruments are used (e.g. survey, interview form, etc.), are they available in the appendices? *

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- No
- Not applicable

Provide here any information you wish to bring to the attention of authors, related to your review of the "scientific dimension" section :

Je suggère de :

- Réviser un peu la structure de l'article, le nombre de sections est élevé, il est intéressant de consacrer une grande section (avec éventuellement des sous sections) pour les REL et leur écosystème puis focaliser sur le contexte de ce travail c'est à dire le Portail RELIEFH et la politique de l'IFEF
- Il est important de finir la partie introduction par une présentation de la structure de l'article et clairement décrire les objectifs.
- décrire avec un peu plus de détails la structure du portail et ajouter des figures (Screenshot) du portail.

3 - Tables, Figures and language

Are visual artefacts self-contained (i.e. without the text)? *

Not applicable

.....
Do visual artefacts have an added value ? *

- No
- slightly
- Yes
- Not applicable

.....
Is language an obstacle to understand the content ? *

- No
- Slightly
- Yes

Provide here any information you wish to bring to the attention of authors, related to your review of the "Tables, Figures and language" section :

Ajouter des figures permettant de décrire le portail et ses fonctionnalités

4 - Beneficiaries and impact

Are the beneficiaries of the content clearly stated ? *

i.e. for whom is the content of the article relevant (scholars, young researchers, citizens, decisions makers, etc.) ?

1 - Moderately disagree

Is the potential impact of the content mentioned ? *

i.e. does the content of the article have societal impact beyond academic borders ?

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- Slightly
- Yes
- Not applicable

Provide here any information you wish to bring to the attention of authors, related to your review of the "beneficiaries and impact" section :

5 - Overall feedback

Please provide your overall feedback to start a constructive discussion with the author so that he or she can improve the contribution.

*

Un article présentant une bonne revue des REL et leur écosystèmes en focalisant sur le mouvement des REL en Francophonie et une présentation très intéressante de la politique des REL de l'IFEF pour l'égalité femme-homme et son plan d'action mis en œuvre à travers le portail RELIEFH
Une restructuration des section est recommandée ainsi que une description des fonctionnalités du portail