

Education Ouverte et Libre – Open Education ISSN 2673-9127 https://oap.unige.ch/journals/eol-oe/ Volume 2 - 2023

This is the **author's self-assessment** for an open access article under the CC BY SA license. Article DOI: <a href="https://doi.org/10.52612/journals/eol-oe.2023.e1155">https://doi.org/10.52612/journals/eol-oe.2023.e1155</a>

## Ressources Éducatives Libres et éducation ouverte : l'écosystème RELIEFH pour l'égalité femme-homme

Mona Laroussi1 [0009-0005-7944-9437], Mokhtar BenHenda2 [0000-0003-4422-1991]

1 IFEF / OIF

2 ISIC / Université Bordeaux Montaigne
1) The reasons for having chosen this journal to discuss what is presented in the article:
Invited by the editorial board
2) The link between the article and the journal if any:
This article deals with Open Education Resources as one of main items within the journal scope of Open education
3) The contribution of the article:
The article takes up the historical fundamentals of open access and describes a concrete example for putting them into practice through a project policy led by IFEF, an OIF institution, for the design, distribution and reuse of OER.
4) A positioning in relation to the alignment of the text:
N/A
5) The author's perspective (his/her values in relation to education and research at the

5) The author's perspective (his/her values in relation to education and research at the time of submitting the article):

countries to struggle against gender stereotypes in education and in the society.
production and dissemination of OER and the mobilization of indigenous actors in French-speaking
educational resources. It is part of a broader work strategy including the training of trainers, the
This proposal outlines our commitment to gender equality through open education and open

o) The addition is	choice of an appropriate CC license if different from CC BY SA:
N/A	
7) The author's	permission to publish this positionality together with the contribution:
7) The author's	<u> </u>
	<u> </u>