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OER as a certain solution for uncertain times: A reflection on the initiatives undertaken in Morocco during the covid-19 period

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1) The reasons for having chosen this journal to discuss what is presented in the article:

The reasons why I chose this journal are mainly its interest in open education and its open character which converges perfectly with the general theme of my subject.

2) The link between the article and the journal if any:

The paper shares the same general idea of the article which is the discussion around open education and open approaches.

3) The contribution of the article:

The purpose of this article is to help raise awareness and enrich the dialogue on OER and OEP as open new approaches that can be real solutions in times of crisis

4) A positioning in relation to the alignment of the text:

This research was conducted using a mixed approach combining quantitative and qualitative data to provide an exploratory analysis that can serve as background research to rethink our Moroccan education system and direct it towards more open approaches, innovative and above all robust.

5) The author's perspective (his/her values in relation to education and research at the time of submitting the article):

For me, education is one of the most important human rights on which depends the development of nations and their future. This right must benefit from the technological development and the notion of openness in order to widen access and increase quality. In crisis times the option of digitizing learning can be the only solution, which emphasizes the role that can play OER and OEP as practical, innovative and resilient solutions.

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